

PASSAGE IDS, EXAM ESSAYS, & PEER EDITING

ENGL 334: DAY 18

PASSAGE IDS

Identifications (50%, 10% for each of 5 IDs) 2 pts for author, 2 pts for title, 6 pts for discussion of passage's context and significance. Please complete only five of eight.
+ 1/2 pt for date of publication

PROMPT: "AND MOVING THRO' A MIRROR CLEAR /
THAT HANGS BEFORE HER ALL THE YEAR, /
SHADOWS OF THE WORLD APPEAR."

- AUTHOR: ALFRED TENNYSON (2 PTS)
- TITLE: "THE LADY OF SHALOTT" (2 PTS)
- YR. OF PUBLICATION: 1842 (+1/2 PT.)
- CONTEXT & SIGNIFICANCE: "THE LADY OF SHALOTT IS IMPRISONED AND CAN'T LOOK OUT THE WINDOW"
(2-PT. RESPONSE)

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(4-PT. RESPONSE)

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(6-PT. RESPONSE)

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- CONTEXT & SIGNIFICANCE: "LIKE PLATO'S ALLEGORY OF THE CAVE, IN WHICH PRISONERS SEE ONLY SHADOWS OF REAL OBJECTS PROJECTED ON A WALL IN FRONT OF THEM, THE LADY OF SHALOTT IS PREVENTED BY A CURSE FROM INTERACTING WITH THE REAL WORLD. AT'S POEM REFLECTS ON THE PLIGHT OF THE ARTIST WHOSE DISTANCE FROM SOCIETY PRODUCES ISOLATION AS WELL AS BEAUTIFUL ART."
(6-PT. RESPONSE)

PROMPT: "ANTHONY COULD DO THIS! ... THERE COULD BE NO EXPLANATION BUT THE COOLEST CONTEMPT FOR HER FEELINGS ... IT WAS DELIBERATE, GRATUITOUS CRUELTY"

- AUTHOR: GEORGE ELIOT (2 PTS)
- TITLE: "MR GILFIL'S LOVE-STORY" (2 PTS)
- YR. OF PUBLICATION: 1857 (+1/2 PT.)
- CONTEXT & SIGNIFICANCE: "CATERINA IS MAD BECAUSE ANTHONY DOESN'T CARE ABOUT HOW HE'S HURTING HER." (2-PT. RESPONSE)

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- CONTEXT & SIGNIFICANCE: "CATERINA IS MAD BECAUSE HER FORMER LOVER ANTHONY HAS RECOMMENDED TO SIR CHRISTOPHER THAT SHE MARRY GILFIL, AS IF ANTHONY DOESN'T CARE HOW THIS WILL MAKE HER FEEL."
(4-PT. RESPONSE)

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(5-PT. RESPONSE)

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(6-PT. RESPONSE)

EXAM ESSAYS

- study: know a few things *extremely* well, and a number of things relatively well. Try to bring texts you know best into the essay.
- organization: begin each paragraph with a topic sentence containing your paragraph's main idea; connect your paragraphs somehow, instead of dropping them into the essay at random
- specificity: provide detail to back up your claims, evidence that strengthens your argument and demonstrates your understanding of the texts being tested.

PEER EDITING

- mechanics: check for errors in punctuation, grammar, and formatting
- organization: recommend new options for organizing evidence within and among paragraphs
- ideas: propose new kinds of evidence they could use to bolster their claims
- concision: point out extraneous words and phrases they could delete w/o changing a sentence's meaning.