

# W o r k s h o p Q u e s t i o n s

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- a. Form groups of five.
- b. Each person in the group will read each essay in turn.
- c. Groups should discuss the essays in terms of the items listed in 1 through 7 below.
- d. Each person will fill out the Workshop Results form for each essay they have read (no more than four), and hand it in to me at the end of class. (Do not include punctuation, grammar or spelling errors as part of your comments on that sheet.)
  1. Is the thesis clear?
  2. Does the beginning catch your interest? Does the ending adequately and logically follow from the rest of the paper? Does it give a sense of closure?
  3. Do you see any places where the writer may have lapsed into the “official style”?
  4. Does the writer stray from the topic and/or thesis anywhere?
  5. Does the writer give concrete evidence for the points he or she makes? Would you like to see more evidence in any places?
  6. Did you find any passages where you don't quite understand what the author is trying to say? Why do you think the passage confuses you? (needs a definition? needs more background? uses confusing order? contradicts another section? other?)
  7. Does the writer forget the audience or persona anywhere? (Look at word choice and appropriateness of background information.)
  8. Point out point out punctuation, spelling and grammar errors if you notice them, but don't include them on the Workshop Results form.