

Fundamental Spanish 2 SPAN 122 Invierno 2009
Kevin B. Fagan, Ph.D. Bldg # 47, - Room # 26B
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Descripción del curso

Review of Spanish grammar and practice in writing and oral expression within a cultural context. To be taken in numerical sequence with Span 121.

Prerequisite: SPAN 121 or AP score of 3 or more. El curso se conduce en español.

Students without prerequisite will be line-dropped the first day of class.

Requisito:

Zayas-Bazán, Bacon, García. Conexiones. 3ª edición. Prentice-Hall, 2006.

Texto: 0-13-193314-0

Student Activities Manual: 0-13-193403-1

Answer Key: 0-13-193535-6

Horario y sala de clases:

122-01 & 2: MW 12:10-2:00 186-C302

122-03 & 4: MW 4:10-6:00 10-220

Horario de consulta:

Lunes y miércoles: 16:10 a 18. Y por cita.

Objetivos del curso

1. Improve conversational skills.
2. Intermediate reading ability.
3. Grammar review.
4. Cultural communication.
5. Beginning writing abilities.

Course Expectations

1. Participation: "Absence from classes is regarded as serious. An excused absence can be allowed only by the instructor . . . upon consideration of the evidence justifying the absence presented by the student" (Catalog, 83). Written e-mail excuse (not voice messages), as well as missed work, is due at the next class session.. Evidence of personal, medical, family, or academic emergency is due for any test missed. If you miss a class, you are responsible for getting the notes, handouts and announcements from another student. Each unexcused absence is worth 10 points. To arrive late or leave early for more than 5 minutes, or not bring text, equals an absence. Students will be constantly asked to answer questions during class. Since the class involves ongoing discussion, students are encouraged to only speak Spanish during class-time. Kindly remain in the same seat. No early exams, make ups, extra credit.

2. Homework: Written exercises should be completed and self-corrected from the Workbook after that particular chapter of the text has been discussed in class. All corrections

should be in a different colored pen and handed in at the beginning of class or in the PIRC the due date. No late work will be received. No printer problem excuses accepted.

3. Audio work: You may go to the PIRC (Bldg. 10, room 128) or on-line in your own time and complete the assigned chapter by the due date. No drinking, even water, or eating, esp. gum, in the lab. I recommend you do daily practice, so as to better assimilate the language. Please turn in the self-corrected pages at the beginning of class or in my box in the PIRC. No late work will be accepted. PIRC Schedule: <http://cla.calpoly.edu/pirc/>

4. Quizzes: There will be a written quiz after each chapter, which includes vocabulary, grammar, reading comprehension and basic writing questions. Always bring a scanron.

5. Oral presentation: during “dead week” you will present a topic from the chapters to the class together with the final essay on the same topic.

6. The final exam will consist of a comprehensive test of all chapters.

Calendario del curso:

Semana 1:

Martes : Introducción.

Jueves: Lección 7. La diversidad humana 232-273.

Semana 2

Martes : Lección 7. La diversidad humana 232-273.

Jueves : Repaso y examen lecc. 7. Entrega tarea lecc. 7. Last day to select CR/NC.

Semana 3

Martes : Lección 8. Las artes culinarias y la nutrición

Jueves :

Semana 4

Martes : Lección 8. Las artes culinarias y la nutrición

Jueves : Repaso y examen lecc. 8. Entrega tarea lecc. 8.

Semana 5

Martes : Lecc. 9. Nuestra sociedad en crisis.

Jueves :

Semana 6

Martes : Lecc. 9. Nuestra sociedad en crisis.

Jueves : Examen lecc. 9. Entrega tarea lecc. 9.

Semana 7

Martes : Lecc. 10. El empleo y la economía

Jueves :

Semana 8

Martes : Lecc. 10. El empleo y la economía

Jueves : Examen lecc. 10. Entrega tarea y examen lecc. 10.

Semana 9

Martes : No hay clase

Jueves 2: Lecc. 11: El tiempo libre

Semana 10 Martes-jueves: Presentaciones orales

Semana 11 Examen final: Secciones 1 y 2: lunes 16: 10.10; Secciones 3 y 4: miércoles: 16.10.

Anuncios

1. I reserve the right to modify course policies and calendar, assignment point values and due dates. Regularly check "Announcements" on the Blackboard web-page.
2. Only use email for personal emergencies. Post all course questions on the Blackboard Discussion Board. E-mail is only accepted from Cal Poly e-mail addresses. If you use an off-campus e-address, it is your responsibility to make sure your mail is forwarded correctly. Use the Cal Poly Portal: <http://my.calpoly.edu>. If you can't make it to office hours, let's schedule an alternative time.
3. Students with disabilities are encouraged to contact the instructor during office hours to discuss their disability related needs. Use of Disability Resource Center services including testing accommodation, requires prior authorization by the DRC and compliance with approved procedures.
4. As a student, you are responsible for your own work. The Campus Administrative Manual (Section 684) states: "The University will not condone academic cheating or plagiarism in any form." Cheating and plagiarizing are serious offences and will be dealt with accordingly. Consequences include, but are not limited to, receiving an F in the course and being reported to Judicial Affairs."
5. Classroom civility: Out of respect for others, no audible cell phones, reading or writing other material, eating, chewing, nor chatting approved.

Grading Policy (Cal Poly Catalog, 78)

A = 950+ A- = 900+

B+ = 866+ B = 833+ B- = 800+

C+ = 766+ C = 733+ C- = 700+

D+ = 666+ D = 633+ D- = 600+ CR = 700+ F = 600-

A Superior Attainment of Course Objectives

A – Superior Attainment of Course Objectives

B + Good Attainment of Course Objectives

B Good Attainment of Course Objectives

B – Good Attainment of Course Objectives

C + Acceptable Attainment of Course Objectives

C Acceptable Attainment of Course Objectives

C – Acceptable Attainment of Course Objectives

D+ Poor Attainment of Course Objectives

D Poor Attainment of Course Objectives

D – Poor Attainment of Course Objectives

F Non-Attainment of Course Objectives

n.b. if necessary, grades will be adjusted in accord with above policy.

- Tareas: 15 x 4 = 60
- Lab: 10 x 4 = 40

- Pruebas: $125 \times 4 = 500$
- Examen final: 100
- Ensayo final: 100
- Presentación oral: 100
- Participación en clase: 100

N.B. Please check your grade regularly on Blackboard. All grades will be considered true and accurate unless you contact me by email within 7 days of its posting on Blackboard. After being posted for a week, your grade will not be changed.