

Cal Poly SLO - Department of Music - Course Information
Music X315 - Music Fundamentals in the Classroom - Winter 2003

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Office Hours: Mon 12-2; Wed 12-2; Thurs 12-1; other times by appointment—just ask!

Course Description: Music 315 is designed both to develop the practical music skills of future classroom teachers, and to help them in creating musical activities to incorporate within their teaching. The course will consist of lecture/discussions, guided and independent performance practice, periodic examinations, presentation of individual lessons, and the preparation of an activity notebook.

Materials: New Approaches to Elementary Classroom Music (Third Edition) by Rebecca M. Herrold; New York: Prentice Hall, 2001.

Music X315 - Course Reader - available for a nominal fee from Dr. McLamore

You will also need a plastic recorder and a tablet of music paper, both available in the bookstore.

Please bring your materials to every class meeting.

Prerequisites: Completion of G. E. Area A, or consent of the instructor.

Course Requirements and Outline:

I. Two exams, January 29 and February 24. Each exam will count as **15%** of the final grade.

II. A final (which is cumulative). This test will constitute **20%** of the course grade.

III. Two individual performance tests. These tests will be conducted in my office outside of class time, by individual 10-minute appointments, during the fourth and ninth weeks of the course. (Don't be late!!) Each performance test is worth **5%** of your total course grade. **Class meets as usual during these weeks.**

IV. Activity notebook. You will organize a notebook of ideas and strategies for incorporating music into the classroom, and will evaluate state-adopted music textbooks. Guidelines are in the Reader. The notebook comprises **20%** of your grade. This notebook is due at the last regular class meeting, **March 12.**

V. Individual lesson presentation. Using your classmates as pupils, you will teach one of your lesson plans (music-related activities) that you have designed for the Activity Notebook. This presentation will take place during the last three weeks of the course, and will constitute **10%** of the course grade. Guidelines for the lesson plans—and this presentation—are in the Reader.

VI. Individual Assignments. You will be asked on occasion to 'lead' others in the class in various kinds of activities, such as clapping and counting, singing, learning new songs, conducting, and/or recorder playing. Some of these will be relatively 'spontaneous;' some will be prepared in advance. Grades for these activities will be averaged to represent **5%** of your course grade.

VII. Attendance and Homework. Absences can slow the whole class down, since many activities depend on in-class demonstrations and group participation. Therefore, attendance (and promptness!) constitute **5%** of the grade. After one 'freebie,' absences (or tardies) will lower your initial 'A' half a grade each occurrence. (If you do have to miss class, you should make every effort to contact me to see what assignments were given in your absence.) Failure to complete homework when assigned will also result in a lowering of the grade by half a letter each occurrence.

VIII. Please note that all requirements must be completed in order to receive a passing grade in the course.

Course Outline - Music X315 - Winter 2003

Week 1	Jan 6	Mon.	
	Jan 8	Wed	
Week 2	Jan 13	Mon.	
	Jan 15	Wed.	
Week 3	Jan 20	Mon.	[Holiday - Martin Luther King, Jr. Day]
	Jan 22	Wed.	Kindergarten Lesson Plan <u>due</u>
Week 4	Jan 27	Mon.	[Performance Tests 1 by appt.]
	Jan 29	Wed.	Exam I; 1st/2nd Grade Lesson Plan <u>due</u>
Week 5	Feb 3	Mon.	
	Feb 5	Wed.	3rd/4th Grade Lesson Plan <u>due</u>
Week 6	Feb 10	Mon.	<i>[I recommend that you begin to think about your notebook's index]</i>
	Feb 12	Wed.	5th/6th Grade Lesson Plan <u>due</u>
Week 7	Feb 17	Mon.	[Holiday - Presidents Day]
	Feb 19	Wed.	7th/8th Grade Lesson Plan <u>due</u>
Week 8	Feb 24	Mon.	Exam II; Index (in-progress) <u>due</u> (not graded)
	Feb 26	Wed.	Individual Lessons; Textbook Evaluation I <u>due</u>
Week 9	Mar 3	Mon.	Individual Lessons; [Perf Tests 2 by appt.]
	Mar 5	Wed.	Individual Lessons; Textbook Evaluation II <u>due</u>
Week 10	Mar 10	Mon.	Individual Lessons
	Mar 12	Wed.	Individual Lessons; Activity Notebooks <u>due</u>
Finals	Mar 19	Wed.	Final - 1:10-4:10 pm