

HIST 215 - World History II

Spring 2007

Dr. Matthew S. Hopper
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Office Hours: M, W 12:10-1:30pm; Th 3:10-4pm
(and by appointment)

Section 4: M,T,W,Th 2:10-3:00pm
(Bldg. 52, Room E26)

Section 5: M,T,W,Th 9:10-10:00am
(Bldg. 52, Room A12)

Welcome to History 215, *World History II*. This course is designed to provide an introduction to the major themes in world history since 1500. Our focus will be on the history of global integration, cross-cultural exchange, interaction, and conflict in the making of the modern world. We will examine political and economic transformations and cultural responses in the centuries following Columbus and the fusion of the Americas and Afro-Eurasia into a single, integrated world. In particular, we will seek to understand the roots of contemporary world problems by studying three broad historical processes:

- 1) The creation of an integrated global economy
- 2) The formation of modern nation states, and
- 3) The development of a global disparity in wealth distribution

Course Objectives:

- Develop understanding of the origins of contemporary nation-states and the integrated global economy
- Develop understanding of regional histories and global integration
- Develop understanding of the origins of the global gap between rich and poor
- Build knowledge of the origins of contemporary global problems
- Build confidence in knowledge of world geography
- Develop skills in evaluating primary sources for history

Required Texts:

- Felipe Fernández-Armesto, *The World: A History, Vol. II: Since 1300 & Primary Source Documents in World History CD-ROM* (Upper Saddle River, NJ: Pearson Prentice Hall, 2007).
- Robert B. Marks, *The Origins of the Modern World: A Global and Ecological Narrative from the Fifteenth to the Twenty-first Century*, 2nd ed. (Lanham, MD: Rowman & Littlefield, 2007).
- An atlas of your choice: *Rand McNally Quick Reference World Atlas* or *National Geographic Student Atlas of the World*.
- Shorter readings posted on the Blackboard site for this course as assigned.

Course Requirements:

- **Attendance:** “Eighty percent of success is showing up.” – Woody Allen

Students are required to attend each lecture. Attendance will not be taken on a daily basis and will not factor directly into the final grade for the course, however, poor attendance will be reflected in performance in the course. The midterm and final examinations are designed to require roughly equal knowledge of the course lectures and readings. Thus, students who have not attended lectures will not fare well on these examinations or in the course.

Attending class regularly is essential to success in this class and sound financial stewardship. I strongly suggest you sit down with a calculator and your tuition bill to determine how much money you are spending for each hour of class before you set your alarm. If you do miss a class, you are still responsible for the contents of that day’s lecture. It is your responsibility to obtain notes of the lecture you missed from one of your peers.

- **Reading:** As per university regulations, students will be expected to spend two hours studying outside of class for every hour of class held each week (i.e., 8 hours per week). Required weekly readings will average 70 to 100 pages per week, including the textbook, secondary readings, and primary sources available on the CD-ROM which comes with the Armesto textbook. Weekly reading requirements are listed in the course schedule at the conclusion of this syllabus and on the course Blackboard website.

- **Reading Quizzes:** Each week, students will be required to answer a number of questions about the weekly readings through weekly reading quizzes. Quizzes will typically take place during the first ten minutes of the class on the date specified in the course schedule. These quizzes will typically be in closed-note, closed-book, in-class format. Quiz formats may vary throughout the quarter, and some quizzes may be given in take-home form. In the event that a take-home quiz is given, students may use their books and notes to complete the quiz, but they are required to work individually (see section on academic integrity below). A student’s lowest grade on a reading quiz will be omitted from the final grade calculation in order to accommodate any mishaps which may occur throughout the quarter. If you miss a reading quiz, you cannot make it up. (I reserve the right to discard quizzes from students who sneak out of class early.)

- **Map Quizzes:** To ensure your familiarity with the geography of the regions addressed in this course, you will be required to demonstrate your knowledge of political geography through map quizzes. Students are expected to review their atlases in preparation for the map quizzes. The date and subject for each map quiz is noted in the course schedule. Blank practice maps are available on the course webpage and may be printed for use in preparing for map quizzes. I suggest you practice filling in the names of the countries to be covered on a blank map several times prior to a map quiz. A student’s lowest score on a map quiz will be omitted from the final grade calculation. If you miss a map quiz, you cannot make it up. (I reserve the right to discard quizzes from students who sneak out of class early.)

- **Examinations:** The course will include midterm and final examinations. The midterm exam will be given in class on the date specified in the course schedule and will include identification or short-answer questions in addition to one essay question. The final examination will be a three-hour, in-class, closed-book, written exam which will consist of identification or short-answer questions in addition to essay questions. A review worksheet will be provided approximately one week in advance of each exam and will list identification study terms and sample essay questions to help you prepare for the exam.

Grading:

Your grade will be calculated according to the following rubric:

- Map Quizzes: 15%
(Six map quizzes, minus lowest score = five quizzes worth 3% each)
- Weekly Reading Quizzes: 25%
(Eight reading quizzes, minus lowest score = seven quizzes worth approx. 3.5% each; average score calculated by Blackboard and applied to 25% of grade)
- Midterm Examination: 25% (Monday, May 7)
- Final Examination: 35% (see finals schedule)

Course Policies:

- Cellular Phones: All cellular telephones and pagers must be switched completely off or to “silent” (NOT vibrate) mode prior to entering the classroom. Please do not wait until you have entered the classroom to grace us with the ring tone that accompanies powering down your phone. Students who repeatedly disrupt class with their cell phones will be asked to leave the class. Students who need to leave pagers on for emergency reasons (e.g., EMTs) should notify the instructor during the first days of the quarter.
- Laptop Computers: Students are permitted to use laptop computers for note-taking in the classroom provided that all internet connections, audio, and video components are switched off. As a courtesy to those around you, if your computer makes noise when switched on, please start your computer outside of the classroom or mute your speakers. Students who use laptops to e-mail, internet-message, or browse the internet during class will be asked to leave. Repeat offenders and students found to be displaying inappropriate material on their screens will be withdrawn from the course.
- Recording Lectures: The audio recording of lectures without the prior written consent of the instructor is prohibited.
- Late Work: Because the lowest grades for map quizzes and reading quizzes will be dropped, no make-up quizzes will be given. If a reading quiz is given in take-home format during a particular week, students are required to personally hand in their reading quiz at the beginning of class on the day designated in the course schedule. Late take-home quizzes will not be accepted. In the event of an emergency, a missed MIDTERM or FINAL EXAM may be scheduled with the consent of the instructor. The instructor defines an emergency very strictly (e.g., serious illness, bereavement) and reserves the right to request documentation for any emergencies. (Having an early ticket for a holiday flight does not constitute an emergency.)
- Missed Map & Reading Quizzes: A student’s lowest quiz grade from both the reading quiz and map quiz sections of the course will be omitted from the final grade calculation. This policy is in place in order to accommodate any emergencies or mishaps which may occur throughout the quarter. If you miss a map or reading quiz, you cannot make it up. It will count as your lowest score and will be dropped from your final grade calculations. If you miss more than one quiz in either category, it will count directly against your grade in that category. Please do not ask for an exception to this policy. Everyone is granted one dropped quiz per category and no more.

● **Correspondence:** I am happy to respond to e-mail messages during the quarter provided that students follow the following guidelines: (1) Please get in the habit of beginning your e-mail message with a salutation. My name is Dr. Hopper, Professor Hopper, or Professor, not “Mr.,” “dude” or “hey.” (2) Please sign your name at the end of your message and provide your course and section number. (3) Please do not ask me to type up information from a lecture into an e-mail message. I give lectures in class and clarify information in office hours, but I do not reply to messages asking whether I covered anything important on a particular day that you may have missed. Every lecture is important, and you are responsible for attending. (4) Please do not write to me asking for special exceptions to rules in the syllabus, particularly the reading and map quizzes. It is expected that everyone in the class will have one or another emergency during the quarter and the lowest reading and map quiz scores are accordingly dropped. Please do not ask me for special exceptions for your additional emergencies. I will not reply.

Academic Integrity:

Honest work builds knowledge, skills, and self esteem. Cheaters undermine the education that the university provides and the reputation of the degrees it confers. Moreover, cheating violates the trust between teacher and student that is vital to the educational experience. Accordingly, no form of cheating will be tolerated in this course.

Students are required to respect the university code of conduct at all times. Any student found cheating on any portion of the course will be referred to the Office of Student Rights and Responsibilities without exception or negotiation as per university Executive Order 969 (2006). Students are furthermore requested to privately report to me any instances of cheating by their peers.

Cheating on any map quiz or reading quiz will result in the student receiving a grade of “F” and zero points on the entire map quiz or reading quiz portion of the course grade (i.e., zero points for the entire 15% allotted for map quizzes, or 25% for reading quizzes). Cheating on the midterm or final exam will result in an automatic failure of the course.

To ensure an honest environment during quizzes and exams, all forms of electronic devices (including, but not limited to, cell phones, PDAs, iPods, mp3 players, digital cameras, and calculators) are to be left outside of the classroom or switched completely off and placed in a sealed book bag. During exams, reading quizzes and map quizzes, all maps, books and papers must be completely enclosed within a book bag and the bag sealed. If you do not bring a book bag to class, it is still your responsibility to ensure your materials are concealed.

In the event a take-home reading quiz is assigned, students are encouraged to discuss course materials in groups, however, the moment pen touches paper, cooperation ends and cheating begins. The writing of any assignment handed in must be completed individually. Dividing an assignment into sections among your peers, sharing answers, and copying the work of other students is cheating and will be dealt with accordingly.

Course Schedule:

The following schedule of lectures, required readings, and assignment dates is tentative and subject to change. Changes to the schedule will be announced in class. Students who miss class and do not hear these announcements are still responsible to meet all amended deadlines. The updated schedule will be available on the course Blackboard site and should be checked regularly. An asterisk (*) on a particular week's readings indicates that additional required texts (including primary source material from the CD-ROM) or audio or video files may be listed on the course Blackboard site and may be included on the weekly reading quiz. Be sure to check Blackboard each week for supplemental readings.

Week 1 Readings: Armesto, chapt. 16 (pp. 530-52); Marks pp. 1-64 [86 pages]

Monday	April 2	(1) Introduction
Tuesday	April 3	(2) The Global 'Gap'
Wednesday	April 4	(3) Background to 1492
Thursday	April 5	(4) Guns, Germs, & Steel

● **Map Quiz 1 (North & Central America, Caribbean)**

Week 2 Readings: Armesto, chapt. 17 & 18; Marks 67-82 [81 pages]*

Monday	April 9	(5) Late 15th-Century Encounters
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● **Reading Quiz 1**

Tuesday	April 10	(6) Colombian Exchange / Ecological Imperialism
Wednesday	April 11	(7) Transformations in Thought: Christianity & Science
Thursday	April 12	(8) Transformations in Thought: Buddhism & Islam

● **Map Quiz 2 (South America)**

Week 3 Readings: Armesto, chapt. 19 & 20; Marks 82-94 [76 pages]*

Monday	April 16	(9) Gunpowder Empires in Eurasia
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● **Reading Quiz 2**

Tuesday	April 17	(10) Political Transformations in Europe
Wednesday	April 18	(11) 18th-Century Economic Transformations: China
Thursday	April 19	(12) 18th-Century Economic Transformations: India

● **Map Quiz 3 (Europe)**

Week 4 Readings: Armesto, chapt. 21 & 22 [66 pages]*

Monday	April 23	(13) The Great Divergence: Origins of Europe's Productivity Leap
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● **Reading Quiz 3**

Tuesday	April 24	(14) 18th-Century Empires: Asia
Wednesday	April 25	(15) 18th-Century Empires: The Americas
Thursday	April 26	(16) Atlantic Slavery: The Economics of Demand

● **Map Quiz 4 (Africa)**

Week 5 Readings: Armesto, chapt. 23; Marks chapt. 4 [66 pages]*

Monday	April 30	(17) Atlantic Slavery: The Economics of Supply
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● **Reading Quiz 4**

Tuesday	May 1	(18) 18th-Century Thought: Global Enlightenments
Wednesday	May 2	(19) Atlantic Revolutions
Thursday	May 3	(20) Industrial Revolution

Week 6	<u>Readings: Armesto, chapt. 24 [24 pages]*</u>	
Monday	May 7	MIDTERM EXAM
Tuesday	May 8	(21) 19th-Century Work and Society/Changing Labor Regimes
Wednesday	May 9	(22) Opium Wars & The Rise of New Empires
Thursday	May 10	(23) Colonialism & Imperialism: Asia

Week 7	<u>Readings: Armesto, chapt. 25 & 26 [72 pages]*</u>	
Monday	May 14	(24) Colonialism & Imperialism: Africa ● Reading Quiz 5
Tuesday	May 15	(25) Nations & Nationalism
Wednesday	May 16	(26) Centralization, Militarization & Bureaucratization
Thursday	May 17	(27) The Rise of the Modern State ● Map Quiz 5 (Asia, Part 1)

Week 8	<u>Readings: Armesto, chapt. 27; Marks chapt. 5 [68 pages]*</u>	
Monday	May 21	(28) Global Responses: Resistance & Rebellion ● Reading Quiz 6
Tuesday	May 22	(29) Western Science & the World
Wednesday	May 23	(30) The World War Era, Part 1
Thursday	May 24	(31) The World War Era, Part 2 ● Map Quiz 6 (Asia, Part 2)

Week 9	<u>Readings: Armesto, chapt. 28; Marks 155-197 [82 pages]*</u>	
Monday	May 28	* <i>No Class – Memorial Day Observed</i>
Tuesday	May 29	(32) The Cold War Era ● Reading Quiz 7
Wednesday	May 30	(33) Decolonization
Thursday	May 31	(34) Newly Independent States & the Three World System

Week 10	<u>Readings: Armesto, chapt. 29 & 30 [60 pages]*</u>	
Monday	June 4	(35) Economic Transformations of the late 20th-Century ● Reading Quiz 8
Tuesday	June 5	(36) 20th-Century Genocides
Wednesday	June 6	(37) The 20th-Century Environment
Thursday	June 7	(38) From Cold War to Globalization

Finals Schedule (students are responsible to verify times on-line)

Tuesday	June 12	FINAL EXAM Section 05, 7:10am-10:00am
Friday	June 15	FINAL EXAM Section 04, 1:10pm-4:00pm